**Class One Newsletter and Home Learning Plan – 1.2.21**

Hello Class One,

I hope that you are all well and have had a nice weekend. I have enjoyed looking at your work and photographs again this week. Well done to you all as I know that you are all working really hard. I hope that you will enjoy your activities this week. Try your best and do not worry if you find something tricky. An adult will always help you.

Keep up the good work and stay safe.

**Parents/Carers**

I hope that you will enjoy working through this week’s activities with your child. Please do not worry of you do not complete them all.

Please can you continue return plastic folders that were given out last week, even if you are not returning any work. I can then use them again for putting in the children’s work for the following week. Thank you for sending work into school, photographs and emails. The work that the children are doing is amazing and I appreciate all that you are doing at home.

**Resources**

You will by now be building up a bank of resources. You can keep them at home as you may need to use them again. Keep the whiteboards, pens, clip boards, skipping ropes etc until school opens fully.

This week in Phonics we will also be using the website Phonicsplay. This is a great resource for letter sounds and reading. It has a lot of great games on it and the children will be familiar with them.

[**www.phonicsplay.co.uk**](http://www.phonicsplay.co.uk)

**Username- boltononswale**

**Password- bolton**

**Useful Websites**

**English - Phonics**

[**www.phonicsplay.co.uk**](http://www.phonicsplay.co.uk)

Username- boltononswale

Password- bolton

[**www.espresso.co.uk**](http://www.espresso.co.uk)

Username- student23945

Password- Bolton

**Reading**

Oxford reading is website that has books on that you can read with your child.

Please click on the link below. This will take you to the website.

[**https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/**](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/)

**Maths**

[**https://www.mathplayground.com/math-games.html**](https://www.mathplayground.com/math-games.html)

**Super Movers**

[**https://www.bbc.co.uk/teach/supermovers**](https://www.bbc.co.uk/teach/supermovers)

**Collective Worship with Rev Yvonne**

[**https://esbb.co.uk/**](https://esbb.co.uk/)

**Children and families online at home safely.**

Please see below the link to NSPCC with some very good advice on how to keep your child safe online at home. It tells you how to check you have safe filters on your internet at home. It reminds us all that just because your child is safe at home in their bedroom you still need to make sure they are safe online.

[www.net-aware.org.uk/online-safety-lockdown/](http://www.net-aware.org.uk/online-safety-lockdown/)

The link below will help chil​dren in Classes 1 and 2 and younger children in Class 3 stay safe online (ages 4-5 and 6-7). Watching it with your child is a good idea and a must for younger children.

[**https://www.thinkuknow.co.uk/4\_7/child/**](https://www.thinkuknow.co.uk/4_7/child/)

**Monday 1st February**

**Collective Worship with Rev Yvonne.**

Every Monday morning in school we will have collective worship and will do this at 9.15am - it is available to view at any time from Monday morning and is a special Collective Worship led by Rev Yvonne or Rev Mary from our parish especially for our children in school. To view it please log into the parish website on <https://esbb.co.uk/>    Scroll down to the Open the Book link and click here.

**English - Phonics**

**Learning Objective – long ‘oo’ sound as in boot.**

Follow these steps to complete the phonic lesson.

Click on the link for Espresso either below or via school website.

Online learning at: [**www.espresso.co.uk/**](https://online.espresso.co.uk/espresso/login/Authn/UserPassword)  
login: student23945  
password: bolton (Top tip: check lower case b is in the password - it sometimes self-corrects)

**Click on Key Stage 1.** Click on the topic box called English.

Scroll down again and click on Phonics. Then click on Polly’s Phonics.

**Now click on Activities – Look at the in ai/ee/igh/oa section. Play the games – Sorting sounds and blending.**

**Activities to complete after playing the games.**

- Now go back to the video section and watch the clip in Polly’s phonics **‘oo’ long sound**

**-** Complete the activity – Read the page ‘Keeping Cool’ and find the **long ‘oo’** sounds.

**Extra activities that children can complete.**

These can be done at any time during the day/week and can be something that your child starts and goes back to either during the day or week. These activities are optional. You may have activities from previous packs that your child could complete.

* Read through the ‘oo’ words. Remember to segment and blend to read. You can cut them up and add them to the words that I sent home in previous weeks. Go through them all and see how many you can read. Are you reading them fluently? Keep trying.
* Roll and Read ‘oo’
* Little Blue Phonic books – please go through the letter sounds as often as you can. In school we look at these daily.

**Playtime**

**Maths –**

**Learning Objective – Number bonds.**

**Starter**

Follow the link to this week’s BBC Super Movers activity. These activities get young children ready for learning and are fun.

If you have problems, you can google BBC Supermovers – click on Key stage 1 – Counting with Jon Farnworth.

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-counting-with-john-farnworth/zbct8xs>

**Main part of the lesson - Focus Number Bonds**

Look at the PowerPoint and discuss.

Click on [**www.espresso.co.uk/**](http://www.espresso.co.uk/)and then follow the steps below.

**Key Stage 1 – Maths – Addition and Subtraction -video**

**Watch the clip – Adding up to 5**

**Activities to complete after watching the clip**

- Using maths symbols

- Activity sheet from your pack – Making 5 using the ladybird sheet.

**Extra activities that children can complete.**

These can be done at any time during the day/week and can be something that your child starts and goes back to either during the day or during the week. These activities are optional. You may have activities from previous packs that your child could complete.

**- New resource – Number Bonds to 5 Building Bricks cards – have a go. You can always use something else if you didn’t have building bricks.**

- Using the number square in your pack, see how far you can count. Point to the numbers when you count. Do you recognise them all? Can you point to a number and say what it one more, one less? A more question challenge would be – what is 5 more? 10 more? 5 less? 10 less? Have a go.

- Count objects in your house. For example – how many doors do you have? Stairs? Spoons? Pairs of socks etc. Now can you write that number down? Can you form your numbers correctly?

- Play number games – snakes and ladders/dominoes etc.

- you can always go back to the Espresso site and play number games. Revisit the number games from last week.

Continue to work on counting throughout the week too. Can your child count from any given number? For example – start at 10 and count on to 25. Start at 6 and count on to 16. Can your child count backwards? For example – start at 9 and count back to 3. Can you start at 20 and count back to 15? Challenge your child with larger numbers. This activity can be done at any time of the day.

**Lunchtime**

**Reading Time** Read one of your school books.

Remember to use your letter sounds to help you with tricky words. Segment and blend to read. Don’t forget to discuss what you have read as you need to know what your story is all about.

**Science - Materials**

**Learning Objective** – **Identify and compare the suitability of a variety of everyday materials including, wood, metal, plastic, glass, brick, rock, paper and cardboard.**

**Starter**

Look at the following clip on Espresso. Click on the link below to watch the clip.

[Discovery Education Espresso - Properties of materials](https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item1134421/grade1/module1128907/index.html)

If you cannot get onto the lick you can access Espresso through the school website on the home page. Or click below

[**www.espresso.co.uk**](http://www.espresso.co.uk)

Username- student23945

Password- Bolton

Go to key stage 1 – Science – materials – Video- watch - Properties of Materials.

**Main Teaching**

- After the clip – Talk about the different properties of materials. Look at the properties sheet and discuss.

- Now go on a hunt and use the ‘Around the house’ sheet to help you.

Use your clip board in your pack so that it is easier for you when you are moving and trying to record your work. When you have finished your hunt have a look at all the things that you have found.

**Extra activities that children can complete.**

These can be done at any time during the day/week and can be something that your child starts and goes back to either during the day or during the week. These activities are optional. You may have activities from previous packs that your child could complete.

* Play Kim’s Game – Select some items from around the home made from different materials. For example – wooden spoon, metal key, plastic car, glass bead. You only need 5 or 6 items to start with. Now put them on a tray or table and look at the items you have selected. Cover them up with a tea towel or cloth so that all the items are hidden. Child hides their eyes and adult takes one away. Remove the tea towel and the child tries to remember what has been taken away. Encourage you child to the material. For example – The wooden spoon has been removed or the plastic brick has gone. To make this game harder just add more items!
* Play the game on Espresso in the activity section called ‘which material ‘Defining Properties’.
* Look at the Fact Files on Espresso.
* Using the cards from your pack – Everyday Materials Sorting Cards. Sort the cards into the correct materials group and talk about the different properties that they have.

**Playtime**

**Finger Gym**

These activities help to improve both fine and gross motor skills.

**Activity**

- Complete a page of your new Pencil control booklet – Pirate theme.

- Complete any of the Finger Gym cards from previous weeks.

**Story**

Choose a book from home and read it together with an adult. This week in school we are focussing on Characters in books. We will be discussing which is the main character/characters. What are they like? What do they do? Etc.

**3.15pm – Home time!**

**Tuesday 2nd February**

**PE**

Below are some ideas that your child can do to stay active.

Stay active and click onto the BBC SuperMovers website.

<https://www.bbc.co.uk/teach/supermovers>

This week in school we will also be following Joe Wicks again. We have had a lot of fun following Joe Wicks’ sessions and it’s a great way for us all to keep active.

[**The Body Coach TV - YouTube**](https://www.youtube.com/c/TheBodyCoachTV)

Carry on using your skipping with ropes - In school we have been playing music when we skip which has motivated us to keep going!

This week we are also working on our balancing skills. Can you do any of the following?

* Balance on one foot. Change to balance on the other foot.
* Balance using one hand and one foot. Change over.
* Balance on you bottom only – lift up your legs and arms!
* Balance on your tummy – lift up your upper body and legs.
* Balance using two hand and one foot.

You might come up with lots of you own ideas for balancing – have a go!

**Playtime**

**Maths**

**Learning Objective – Number Bonds**

**Starter**

Follow the link to BBC Super Movers**.**

[**https://www.bbc.co.uk/teach/supermovers/ks1-maths-number-bonds-with-martin-dougan/zf6cpg8**](https://www.bbc.co.uk/teach/supermovers/ks1-maths-number-bonds-with-martin-dougan/zf6cpg8)

**Main part of the lesson**

Look at the PowerPoint and discuss.

Click on [**www.espresso.co.uk/**](http://www.espresso.co.uk/)and then follow the steps below.

**Key Stage 1 – Maths – Addition and Subtraction - video**

**Watch the clip – Subtraction facts 5**

**Activities to complete after watching the clip**

Go to the Espresso activity box.

- Using maths symbols – revisit this activity.

- Dinosaur subtraction sheet from your pack.

**Extra activities that children can complete.**

These can be done at any time during the day/week and can be something that your child starts and goes back to either during the day or during the week. These activities are optional. You may have activities from previous packs that your child could complete.

* Challenge cards – Number to 5 brick cards.
* Counting cards – count the objects and then place a peg on or point to the correct amount. An adult will need to cut these cards before they can be used. Keep these cards at home so that you have them all the time to go back to.
* Get your number line and count forwards/backwards. Keep these at home too.
* You can go back to Espresso and work through the number activities. Challenge yourself.

Continue to work on counting throughout the week too– can you count from any given number. For example – start at 10 and count on to 25. Start at 6 and count on to 16. Can you count backwards? For example – start at 9 and count back to 3. Can you start at 20 and count back to 15? Challenge your child with larger numbers.

**Lunchtime**

**Reading Time**

Read one of your school books. Remember to use your letter sounds to help you with tricky words. Segment and blend to read. Don’t forget to discuss what you have read as you need to know what your story is all about. Use expression when reading too.

**Phonics**

**Learning Objective – ‘oo’ short**

Follow these steps to complete the phonic lesson Click on the link for Espresso either below or via school website. Click on Key Stage 1. Scroll down and click on the topic box called English.

Scroll down again and click on Phonics. Then click on Polly’s Phonics. Look at

Online learning at: [**www.espresso.co.uk/**](https://online.espresso.co.uk/espresso/login/Authn/UserPassword)  
login: student23945  
password: bolton (Top tip: check lower case b is in the password - it sometimes self-corrects)

**Activities to complete**

**Once you are on Espresso**

* Espresso activity first - **Segmenting**
* Look at the clip ‘oo’ and discuss with your child the sound of the day.
* Complete short sound reading activity – The Cook in the Wood – can you find the short ‘oo’ sounds.
* **Extra activities that children can complete.**

These can be done at any time during the day/week and can be something that your child starts and goes back to either during the day or during the week. These activities are optional. You may have activities from previous packs that your child could complete.

* Read and roll activity.
* You can go the Phonicsplay site and play any of the Phase 2 or 3 games.

**Playtime**

**RE**

I have put this in again as many of you are still working on it. If you have completed this activity see another one below that you could complete.

**Activity 1 Our School: together and apart**

Please find the activity sheet in your packs. You might like to make a reflective area at home with your child. You could put the candle picture in and make a candle of your own. You might like to say the prayer at the bottom of the sheet with your child. You might like to make your own flame shape. We will add to these at Special Mentions Assembly.

**Activity 2 Write a prayer**

Please find in your pack some card that you can use for the next activity.

Draw your hand on the card.

You can then write your prayer on this then send it back to school next week. I will put your prayers on the ‘prayer tree’ in the classroom. I really do not mind what the thank you prayer is about but here are some ideas if you need them.

Thank you for the lovely world that we live in.

Thank you for the birds.

Thank you for people who help us.

Thank you for my family.

Do not forget to start with Dear God and end with Amen.

**Story**

Choose a book from home and read it together with an adult. This week in school we are focussing on Characters in books. We will be discussing which is the main character/characters. What are they like? What do they do? Etc.

**3.15pm – Home time**

**Wednesday 3rd February**

**English - Phonics**

**Learning Objective – ‘Tricky Words’**

Follow these steps to complete the phonic lesson Click on the link for Phonicsplay either below or via school website.

[**www.phonicsplay.co.uk**](http://www.phonicsplay.co.uk)

Username- boltononswale

Password- bolton

**Activity 1** - Homepage – Resources (top of the page) – Buried Treasure Game – Phase 3 – Find oo words

**Activity 2** – Go back to the homepage and click on Tricky Word Trucks game – Phase 2.

If you find these easy, challenge yourself with Phase 3 words.

**Extra activities that children can complete.**

These can be done at any time during the day/week and can be something that your child starts and goes back to either during the day or during the week. These activities are optional. You may have activities from previous packs that your child could complete.

* Use vowel digraph cards from the pack (ai/ee/igh/oa/oo etc) and go through them. See how many you can read. There are two sheets so that you can cut up each sound and play a game. You can play pairs or snap suing the sounds.
* Read a book and look for the letter sounds covered this week.
* Continue with the Phonicsplay site and try out a different game.
* Look through your little blue phonic book.

**Playtime**

**Maths**

**Learning Objective –** Number Bonds

**Starter**

Click on the link below to BBC Super movers.

If you have problems, you can google BBC Supermovers

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-number-bonds-with-martin-dougan/zf6cpg8>

**Main part of the lesson**

Look at the PowerPoint and discuss.

Click on [**www.espresso.co.uk/**](http://www.espresso.co.uk/)and then follow the steps below.

**Key Stage 1 – Maths – Addition and Subtraction-video**

**Watch the clip – Number Bonds to 10 – ‘ten thing bowling’**

**Activities to complete after watching the clip**

Go to the Espresso activity box – Choose any of the following or you might want to work through them all. Don’t forget – you can go back to them throughout the week.

- Using maths symbols

- Penguin activity – cut out the eggs and match them with the correct penguin to make 10. Do not glue the eggs onto the sheet as you can use these again and again. See if you can learn all of your number bonds to 10.

**Extra activities that children can complete.**

These can be done at any time during the day/week and can be something that your child starts and goes back to either during the day or during the week. These activities are optional. You may have activities from previous packs that your child could complete.

* Number bonds brick cards.
* Number games from home.
* Counting cards – count the objects and then place a peg on or point to the correct amount. An adult will need to cut these cards before they can be used. Keep these cards at home so that you have them all the time to go back to.
* Get your number line and count forwards/backwards. Keep these at home too.
* You can go back to Espresso and work through the number activities. Challenge yourself.

Continue to work on counting throughout the week too– can you count from any given number. For example – start at 10 and count on to 25. Start at 6 and count on to 16. Can you count backwards? For example – start at 9 and count back to 3. Can you start at 20 and count back to 15? Challenge your child with larger numbers.

**Lunchtime**

**Reading Time**

Read one of your school books.

Choose a book from home and read it together with an adult. This week in school we are focussing on Characters in books. We will be discussing which is the main character/characters. What are they like? What do they do? Etc.

**History – TOYS**

**Learning Objective – To know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods by comparing similar toys from different periods**

**Main Activity**

Start by watching the following clips on Espresso called -

Teddy Bears and Dolls Toys Old and New.

If you click on the links below it should take you straight to the clip.

[**https://central.espresso.co.uk/espresso/modules/t1\_toys/video\_pages/video\_teddy\_doll.html**](https://central.espresso.co.uk/espresso/modules/t1_toys/video_pages/video_teddy_doll.html)

[**https://central.espresso.co.uk/espresso/modules/t1\_toys/video\_pages/video\_mv\_old\_new.html**](https://central.espresso.co.uk/espresso/modules/t1_toys/video_pages/video_mv_old_new.html)

**Activity after the clip**

Talk about the toys after you have watched the clip.

Now complete the activity sheet in your pack.

**Extra activities that children can complete.**

* Espresso – Sorting Toys.
* Espresso – Toy Shop.
* Make your own toy shop with your toys. Can you sort out the old ones from your newer ones?

**Playtime**

**Story**

Read a story from home. Remember to talk about the story afterwards.

This week in school we are focussing on Characters in books. We will be discussing which is the main character/characters. What are they like? What do they do? Etc.

**3.15pm – Home time!**

**Thursday 4th February**

**PE**

Below are some ideas that your child can do to stay active.

Stay active and click onto the BBC SuperMovers website.

<https://www.bbc.co.uk/teach/supermovers>

This week in school we will also be following Joe Wicks

[**The Body Coach TV - YouTube**](https://www.youtube.com/c/TheBodyCoachTV)

Carry on using your skipping with ropes - In school we have been playing music when we skip which has motivated us to keep going!

This week we are also working on our balancing skills. Can you do any of the following?

* Balance on one foot. Change to balance on the other foot.
* Balance using one hand and one foot. Change over.
* Balance on you bottom only – lift up your legs and arms!
* Balance on your tummy – lift up your upper body and legs.
* Balance using two hand and one foot.

You might come up with lots of you own ideas for balancing – have a go!

**Playtime**

**Maths**

**Learning Objective – To know the different ways of making the same number**

**Starter**

**Click on the link below and it will take you straight to the page.**

If you have problems, you can google BBC Supermovers – click on Key stage 1 -click on maths and then scroll down to Hip Hop Granny – Position and Direction.

[KS1 Maths: Position & Direction - BBC Teach](https://www.bbc.co.uk/teach/supermovers/ks1-maths-position-&-direction/zhh9scw)

**Main part of the lesson.**

**Follow these steps to complete the maths lesson.**

Click on the link for Espresso either below or via school website.

Online learning at: [**www.espresso.co.uk/**](https://online.espresso.co.uk/espresso/login/Authn/UserPassword)  
login: student23945  
password: bolton (Top tip: check lower case b is in the password - it sometimes self-corrects)

**Click on Key Stage 1 – Maths – Addition and Subtraction –Video - Different ways of making the same number – Bowling Competition.**

**Activities after the clip**

- Espresso – Darts to 10 or Darts to 20.

- Penguin activity – Match the numbers that make 10.

**Extra activities that children can complete.**

These can be done at any time during the day/week and can be something that your child starts and goes back to either during the day or during the week. These activities are optional. You may have activities from previous packs that your child could complete.

* Number games from home.
* Counting cards – count the objects and then place a peg on or point to the correct amount. An adult will need to cut these cards before they can be used. Keep these cards at home so that you have them all the time to go back to.
* Get your number line and count forwards/backwards. Keep these at home too.
* You can go back to Espresso and work through the number activities. Challenge yourself.
* **Button game – New challenge**

**Lunchtime**

**English - Phonics**

**Learning Objective – Tricky words**

**Follow these steps to complete the phonic lesson**. Click on the link for phonicsplay

[**www.phonicsplay.co.uk**](http://www.phonicsplay.co.uk)

Username- boltononswale

Password- bolton

**Activity 1** - Homepage – Resources (top of the page) – Buried Treasure Game – Phase 3 – Find oo words

**Activity 2** – Go back to the homepage and click on Tricky Word Trucks game – Phase 2.

If you find Phases 2 easy, perhaps challenge yourself with Phase 3 words.

Now complete Phase 2 Tricky Word Spotter. If you want a challenge complete Phase 3 Tricky Word Spotter.

**Extra activities that children can complete.**

These can be done at any time during the day/week and can be something that your child starts and goes back to either during the day or during the week. These activities are optional. You may have activities from previous packs that your child could complete.

* Use vowel digraph cards from yesterday and play the games.
* Read a book and look for the letter sounds covered this week.
* Continue with the Phonicsplay site and try out a different game.
* Look through your little blue phonic book

**Playtime**

**Computing – Online Safety**

Being safe when you are online is very important. Work through the following activity on Espresso and talk with an adult about being safe online**.**

[**www.espresso.co.uk/**](https://online.espresso.co.uk/espresso/login/Authn/UserPassword)

Click on the above Espresso site. Follow the steps to compete the lesson. This lesson will be on the plan next week too. This will allow you to work through at our own pace.

**Key stage 1**

**Computing**

**Online Safety**

**Videos and then work though activities**

**Story**

Read the Julia Donaldson story from your pack. Discus the story with an adult and then complete the book review which is in your pack. Enjoy the story!

**3.15pm – Home time**

**Friday 5th February**

**English**

**Learning Objectives**

* **To listen to a traditional tale and respond.**
* **Discuss the characters in the story.**

Read the story of ‘The Three Billy Goats Gruff’ – If you do not have the book at home, I have put a paper copy in your pack or click on the link below and watch the clip.

[The Three Billy Goats Gruff | Fairy Tales | Gigglebox - YouTube](https://www.youtube.com/watch?v=3QzT1sq6kCY)

**Activity after the story**

- Talk about the order of events in the story.

- Discuss the characters in the story – Which character did they not like? Why?

- Could they pretend to be one of the characters – how would they speak? For example, the smallest Billy Goat Gruff might have a different voice from the oldest Billy Goat Gruff.

Now cut out the puppets and act out the story. You might want to make a scene for the Billy Goats and build a bridge.

**Extra activities that children can complete.**

These can be done at any time during the day/week and can be something that your child starts and goes back to either during the day or during the week. These activities are optional.

* Spot the difference activity.
* Complete the pattern.
* Cutting skills activity sheets.

**PLAYTIME**

**Music**

**Follow these steps to complete the music lesson.**

Click on the link for Espresso either below or via school website.

Online learning at: [**www.espresso.co.uk/**](https://online.espresso.co.uk/espresso/login/Authn/UserPassword)  
login: student23945  
password: bolton (Top tip: check lower case b is in the password - it sometimes self-corrects)

**Click on Foundation – Expressive Arts and Design – Everyday sounds – The Three Little Pigs**

**Then click on video and watch the clip.**

**Activities**

Click onto the activity box on the left-hand side and work on the following

* Story sounds.

**Extra activities that children can complete.**

Click on to Sounds (left-hand side of screen) and explore Homes/Fun/Stories.

**Lunchtime**

Complete any activities that need to be finished

**Golden Time.**

**Virtual Special Mentions Assembly on Friday afternoon on the website**

All the planning and resources are also put on the school website. If you click on the link below it will take you straight to the school website. On the front page click onto Class One and look for the date of the newsletter/home schooling plan.

[www.bolton-on-swale.n-yorks.sch.uk](http://www.bolton-on-swale.n-yorks.sch.uk)

Thank you all once again for the support with home school learning. Please do not hesitate to contact me if you need any help, have any queries, or simply want to say hello!



We miss you all.

Take care and stay safe.

Mrs Reynolds

Mrs Parr